



A sanctuary of tranquillity in a ruptured world: Evaluating long-term counselling at a women’s community health centre

Journal:	<i>Feminism & Psychology</i>
Manuscript ID	FAP-15-5370.R3
Manuscript Type:	Article
Keywords:	abuse, attachment, long-term counselling, low income, women-only, qualitative, feminist, women's centre, thematic analysis, mental health
Abstract:	<p>The longitudinal study described in this article evaluated long-term counselling provided at a women’s health centre in the UK for service users on low incomes. The article focuses on the qualitative aspect of the study in which 59 women were interviewed individually before and/or after their counselling. The interviews explored how women make sense of long-term counselling in the context of their gendered experiences and complex needs. The data were analysed using thematic analysis informed by a feminist orientation and attachment theory. Four main themes emerged: ‘violence and loss in the context of female oppression’, ‘a sanctuary for women’, ‘non-medicalised long-term counselling in a safe setting’, and ‘benefits of the long view’. Participants attributed various benefits to receiving long-term counselling in a women-only environment. These included gaining employment; reduced suicidal ideation, anxiety and depression; improved physical health, improved confidence and being able to make positive changes in their relationships. The women interviewed post-counselling valued long term-counselling in this context, in contrast to short-term therapy in a medicalised environment. Wider implications with regards to clinical practice and research are discussed.</p>

Abstract

The longitudinal study described in this article evaluated long-term counselling provided at a women's health centre in the UK for service users on low incomes. The article focuses on the qualitative aspect of the study in which 59 women were interviewed individually before and/or after their counselling. The interviews explored how women make sense of long-term counselling in the context of their gendered experiences and complex needs. The data were analysed using thematic analysis informed by a feminist orientation and attachment theory. Four main themes emerged: 'violence and loss in the context of female oppression', 'a sanctuary for women', 'non-medicalised long-term counselling in a safe setting', and 'benefits of the long view'. Participants attributed various benefits to receiving long-term counselling in a women-only environment. These included gaining employment; reduced suicidal ideation, anxiety and depression; improved physical health, improved confidence and being able to make positive changes in their relationships. The women interviewed post-counselling valued long term-counselling in this context, in contrast to short-term therapy in a medicalised environment. Wider implications with regards to clinical practice and research are discussed.

Table 1: Participants' characteristics (n=59)

	n
<i>Ethnicity</i>	
African Ghanaian	1
African Nigerian	1
American	3
British	28
European	7
Filipina	1
Indian	1
Irish	4
Israeli	1
Mixed heritage	11
Taiwanese	1
<i>Sexuality</i>	
Asexual	1
Bisexual	5
Heterosexual	44
Lesbian	4
Not clear	5
<i>Employment status</i>	
FT employment	8
PT employment	14
Unemployed	34
Retired	3
<i>Qualifications</i>	
Undergraduate degree or above	33
A level	10
O level/GCSE	6
None	10

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

Table 2: Abuse, self-harm and psychiatric history of participants

	n	%
<i>Personal history</i>		
Physical abuse as adult	17	28.8%
Physical abuse as child	20	33.9%
Sexual abuse as adult	10	16.9%
Sexual abuse as child	23	38.9%
Emotional abuse as adult	28	47.5%
Emotional abuse as child	33	55.9%
<i>Psychiatric medication</i>	29	49.2%
<i>Psychiatric in-patient</i>	12	20.3%
<i>Suicidal ideation</i>	29	49.2%
<i>Self-harm</i>	32	54.2%

Acknowledgements

We would like to thank all the women who participated in this study and their generosity for being so willing to share intimate details about their lives. We are also grateful to Sue Berger for her support, as well as to Clare Lewis, Nicky Brunswick and Ana Costa.

For Peer Review

Author biographies

Karen Ciclitira is an Associate Professor in the Department of Psychology at Middlesex University. Dr Ciclitira is also a practising psychoanalytic psychotherapist. Her scholarly interests include mental health, women's health, diversity, gender, and sexuality.

Nicky Payne is a Health Psychologist and Associate Professor in the Department of Psychology at Middlesex University. Her primary research interests are work-life balance, gender and diversity in the workplace, and stress and health behaviour change.

Lisa Marzano is an Associate Professor in the Department of Psychology at Middlesex University, specialising in mental health and suicide research.

Fiona Starr is a practising clinical psychologist, family therapist and an Associate Professor in the Department of Psychology at Middlesex University. Her research interests centre on aspects of clinical practice, supervision, and child and family mental health.

Lisa Clarke is a lecturer in the Social Policy Research Centre at Middlesex University. Her research interests include: knowledge transfer, ethnicity, migration, diversity and equality, and qualitative research.

Article**A sanctuary of tranquillity in a ruptured world: Evaluating long-term counselling at a women's community health centre****Karen Ciclitira**

(Department of Psychology), Middlesex University, UK

Fiona Starr

(Department of Psychology), Middlesex University, UK

Nicky Payne

(Department of Psychology), Middlesex University, UK

Lisa Clarke

(Department of Social Policy), Middlesex University, UK

Lisa Marzano

(Department of Psychology), Middlesex University, UK

Abstract

The longitudinal study described in this article evaluated long-term counselling provided at a women's health centre in the UK for service users on low incomes. The article focuses on the qualitative aspect of the study in which 59 women were interviewed individually before and/or after their counselling. The interviews explored how women make sense of long-term counselling in the context of their gendered experiences and complex needs. The data were analysed using thematic analysis informed by a feminist orientation and attachment theory. Four main themes emerged: 'violence and loss in the context of female oppression', 'a sanctuary for

women', 'non-medicalised long-term counselling in a safe setting', and 'benefits of the long view'. Participants attributed various benefits to receiving long-term counselling in a women-only environment. These included gaining employment; reduced suicidal ideation, anxiety and depression; improved physical health, improved confidence and being able to make positive changes in their relationships. The women interviewed post-counselling valued long term-counselling in this context, in contrast to short-term therapy in a medicalised environment. Wider implications with regards to clinical practice and research are discussed.

Keywords

Abuse, attachment, feminist, long-term counselling, low income, mental health, qualitative, thematic analysis, women's centre, women-only

Corresponding author:

Karen Ciclitira, Department of Psychology, Middlesex University, The Burroughs,
London NW4 4BT, UK

Email: k.ciclitira@mdx.ac.uk

Introduction

Around 25% of the UK population is estimated to have mental health problems (Swift, Cyhlarova, Goldie, & O'Sullivan, 2014), with 21% of women reporting that they have anxiety or depression (Beaumont & Lofts, 2013). Women have the highest representation in most mental health diagnostic categories, including the highest rates of admission to psychiatric in-patient units (Williams, Scott, & Waterhouse, 2001). Approximately 75% of those diagnosed with 'borderline personality disorder' are

1
2
3 women, and the diagnosis is strongly associated with a history of childhood abuse
4
5 (National Collaborating Centre for Mental Health, 2009). Mental health issues also
6
7 affect around 14% of new mothers (Turjanski, 2010).
8
9

10
11
12 Some researchers emphasise the effects of biological factors such as menstruation,
13
14 pregnancy and childbirth on women's mental health (Astbury, 2001). However, there
15
16 are also clear correlations between social factors and women's mental health. Women
17
18 are commonly required to carry out multiple roles, are generally the principal carers
19
20 of children and relatives, may often be isolated working at home, and feature
21
22 predominantly in low-income low-status jobs. Women who are lone parents and older
23
24 women are especially likely to live in poverty (Groh, 2007). Depression and other
25
26 mental health issues have been found to reduce women's likelihood to be in paid work,
27
28 and to increase the risk of their children suffering from mental illnesses (Lennon,
29
30 Blome, & English, 2001). Gender differences in mental health are likely to have
31
32 multiple causes: for instance, girls are more likely to develop self-critical attitudes
33
34 about their appearance, develop eating disorders, and experience pressure to conform
35
36 to conventional 'feminine' behaviour (Cromby, Harper, & Reavey, 2013). Clinicians
37
38 and statutory services have inadequately addressed women's gendered experiences,
39
40 such as when they become mothers after a history of abuse (Alldred, Crowley, &
41
42 Rupal, 2001). The United Nations and the World Health Organisation cite gendered
43
44 violence as the greatest overall health risk to women throughout the world (World
45
46 Health Organisation, 2005).
47
48
49
50
51
52
53
54

55 Poverty is also one of the most serious risk factors for mental illness for women
56
57 worldwide (Belle & Doucet, 2003). Factors affecting women on low incomes include
58
59
60

1
2
3 poor social support, living in disadvantaged neighbourhoods, physical and
4 psychosocial comorbidities (Payne, Ciclitira, Starr, Marzano, & Brunswick, 2015),
5 reduced access to educational and employment opportunities, and problems with
6 housing (Groh, 2007). While studies have been published on the mental health issues
7 of women in low income groups (e.g. Belle & Doucet, 2003; Goodman, Glenn,
8 Bohlig, Banyard, & Borges, 2008; Miranda, et al., 2006; Peden, Rayens, & Hall,
9 2005), relatively little research has been conducted on their responses to counselling
10 and even less on such women undergoing long-term counselling and psychotherapy.
11
12
13
14
15
16
17
18
19
20
21
22

23
24 *Service provision: short-term and long-term counselling*

25
26 Vanheule (2009) notes that the emphasis on research into short- rather than long-
27 term therapy is driven by financial concerns and the desire to contrast psychotherapy
28 with pharmaceutical treatments. For example, investment in the Improving Access to
29 Psychological Therapies programme (IAPT) in the UK, with its emphasis on short-
30 term cognitive behavioural therapy (CBT), compounds this imbalance; relatively
31 little research has evaluated longer-term counselling, and mainly with small samples
32 (e.g. Perren, Godfrey, & Rowland, 2009).
33
34
35
36
37
38
39
40
41
42
43

44 The National Institute for Health and Care Excellence guidelines on depression
45 (2009) are limited by the paucity of evidence about the long-term effects of
46 psychological interventions. Studies that have examined the impact of long-term
47 therapy have used different criteria and outcome measures. However, in-depth
48 international studies of psychoanalytic therapy (Beutel, Rasting, Stuhr, Rüger, &
49 Leuzinger-Bohleber, 2004), and a randomised controlled trial in the UK (Fonagy, et
50 al., 2015) suggest that long-term therapy can result in lasting changes in mental and
51
52
53
54
55
56
57
58
59
60

1
2
3 social functioning, which may ultimately be more cost-effective than short-term
4 therapy. A meta-analysis of 23 studies involving 1053 patients (Leichsenring &
5 Klein, 2014), and a systematic review of 27 outcome studies with 5,063 patients (De
6 Maat, De Jonghe, Schoevers, & Dekker, 2009) found that the efficacy effect sizes for
7 long-term psychotherapy were not only significantly higher than those for short-term
8 therapies, but that they continued to increase from termination of treatment to long-
9 term follow-up, especially in cases of severe and complex mental illnesses.
10
11
12
13
14
15
16
17
18
19

20 *Women-only services*

21
22 In the UK, the Department of Health (2002) acknowledges the vital need for women-
23 only mental health services. Women's organisations report that their services
24 empower women to gain more independence and control over their lives, enabling
25 them to take more active roles in their communities. In a study with 1,000 women, 78%
26 thought women seeking professional help should have the choice of a woman
27 clinician, and 97% stated that women who have been sexually assaulted should have
28 access to women-only services (Corry, Dhimi, Hudson, Moor, & Pouwhare, 2007).
29
30 Given the current pressure on public finances, women-only services have been found
31 to deliver economic, social and environmental value. Economic savings include
32 improving women's job opportunities, preventing re-victimisation (e.g. domestic
33 violence), or health problems arising or worsening. Women's services can fill gaps in
34 statutory provision and support hard-to-reach groups (Women's Resource Centre,
35 2011).
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50

51
52
53
54 In summary, while their complex psychological issues may be challenging to treat,
55 research suggests that women on low incomes benefit from, and generally prefer
56
57
58
59
60

1
2
3 counselling in a women-only service. Given the demand, and the fact that few
4
5 suitable services exist, it is important to evaluate the effectiveness of such services.
6
7

8
9
10 The main aim of this study was to explore how service users make sense of long-term
11
12 counselling in a women-only service in the context of their gendered experiences and
13
14 complex needs.
15
16

17 18 19 20 **Method**

21
22 This article describes a longitudinal study of the counselling services at a women's
23
24 community centre, using semi-structured interviews to explore the views and
25
26 experiences of 59 women service users. This centre was established by women in
27
28 1986, in central London. The Centre prioritises women who are marginalised and on
29
30 low incomes; it provides low-cost counselling, a wide range of complementary and
31
32 alternative medicine (CAM), travelling therapies, classes, groups, and has a crèche.
33
34 The Centre's stated mission is 'to create an integrated complementary and alternative
35
36 healthcare service responsive to the needs of women, while encouraging and
37
38 facilitating a broader awareness of women's health issues and promoting innovative
39
40 ways of approaching healthcare'.
41
42
43
44
45

46
47 Local women on a low income applying for counselling are clinically assessed by the
48
49 Centre's counselling co-ordinator (an experienced attachment oriented psychoanalytic
50
51 psychotherapist). Individual psychological needs, preferences, sexual orientation and
52
53 counsellor expertise are taken into account to allocate applicants to an appropriate
54
55 counsellor. At the time of this study the Centre provided long-term, low-fee
56
57
58
59
60

counselling (approximately 90 sessions over two years), with 39 female counsellors, primarily unpaid volunteers, and one-third of these were trainees. All counsellors were required to have counselling experience, were expected to be in personal therapy until accredited, to embrace the ethos of the Centre, and to attend regular supervision and the Centre's workshops. Counsellors were required to offer a minimum of four hours a week for two years, and were trained in diverse theoretical orientations, including attachment, existential, Gestalt, integrative, person centred and psychoanalytic approaches.

Sample

All 550 women who were provided counselling during 2003-2010 were sent a leaflet about the larger study, in which they were offered an interview pre- and post-counselling (for details of the larger study see: Payne et al., 2015; Ciclitira, Starr, Marzano, Brunswick, & Costa, 2012; Starr, Ciclitira, Brunswick, Costa, & Marzano, 2012). In total 59 of these participants ranging from 23 to 67 years were interviewed between 2004-2011. Sample characteristics are described in Table 1.

Table 1: Participants' characteristics (n=59)

	n
<i>Ethnicity</i>	
African Ghanaian	1
African Nigerian	1
American	3
British	28
European	7
Filipina	1
Indian	1
Irish	4
Israeli	1
Mixed heritage	11
Taiwanese	1

Sexuality

Asexual	1
Bisexual	5
Heterosexual	44
Lesbian	4
Not clear	5

Employment status

FT employment	8
PT employment	14
Unemployed	34
Retired	3

Qualifications

Undergraduate degree or above	33
A level	10
O level/GCSE	6
None	10

33 participants were interviewed pre-counselling only (following their clinical assessment and before they started their counselling), 19 were interviewed post-counselling only, and a further seven were interviewed both pre-counselling and post-counselling.

Sample characteristics (in relation to history of abuse, psychiatric medication, hospitalisation, suicidal ideation and self-harm) are described in Table 2.

Table 2: Abuse, self-harm and psychiatric history of participants

	n	%
Personal history		
Physical abuse as adult	17	28.8%
Physical abuse as child	20	33.9%
Sexual abuse as adult	10	16.9%
Sexual abuse as child	23	38.9%
Emotional abuse as adult	28	47.5%

Emotional abuse as child	33	55.9%
<i>Psychiatric medication</i>	29	49.2%
<i>Psychiatric in-patient</i>	12	20.3%
<i>Suicidal ideation</i>	29	49.2%
<i>Self-harm</i>	32	54.2%

The semi-structured interview guide assessed participants' demographics, medical and psychological histories, incidences of self-harm, and any sexual, emotional and physical abuse. Questions also focussed on individuals' developmental and sociocultural history, and significant relationships throughout their lives. In the pre-counselling interviews women were asked about their reasons for seeking counselling at the centre, and their expectations with regard to their counselling. The post-counselling interview guide repeated some of these questions and also explored how participants reflected on their lives and relationships, as well as whether they had noticed any psychological and health changes. Questions also explored participants' experiences of their counsellor, the counselling process, and various aspects of the Centre. The interviews were carried out by three of the article's authors, were audio-recorded, and lasted between 30 and 83 minutes.

Ethics

The researchers' university's ethics committee gave approval for the research. Researchers informed participants that the researchers worked at a university and not for the Centre, that the interviews would be confidential and that only anonymous excerpts would be published. All participants signed consent forms, and were assured they were not obliged to participate in the research. Interviewers informed participants

1
2
3 that counsellors would not have access to data, and that lack of participation would
4 not affect their counselling. Debriefing involved extensive discussions, and
5 participants were able to contact their interviewer with any concerns. The researchers
6 were aware that many of the participants had suffered trauma and were at increased
7 risk of harm due to research participation (Griffin, Resick, Waldrop, & Mechanic,
8 2003). All participants were offered the opportunity to amend their interview
9 transcript. All identifying details were anonymised in the transcripts.
10
11
12
13
14
15
16
17
18
19

20 21 *Reflexivity and theoretical positioning*

22
23 As researchers we acknowledge the interplay between ourselves and the participants
24 (Bury, Raval, & Lyon, 2007). Two of the research team are clinicians, interested in
25 the efficacy of long-term therapies, and the other researchers are academics. We
26 recognise the differences between counselling and research, whilst acknowledging the
27 similarities and the fluidity between them. As feminists we aimed to ensure that this
28 study included an examination of power: we were committed to provide a platform
29 from which this marginalised group of women could be heard, to respect participants'
30 autonomy, and to be transparent, including engaging in dialogue with participants
31 which included appropriate self-disclosure (Etherington, 2007). Care was taken to
32 ensure interviewees felt comfortable and that they were viewed as the experts about
33 their experiences; however, the researchers were aware that they too are often
34 positioned exclusively as the 'experts' (see Ciclitira, Marzano, Brunswick, Starr, &
35 Berger, 2004).
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53

54 Only seven participants were available to be interviewed both pre- and post-
55 counselling. Due to the dropout rate, it was difficult to decide when to end the data
56
57
58
59
60

1
2
3 collection; more pre-counselling participants were interviewed, as fewer were
4
5 available for interview post-counselling. A large sample can increase validity by
6
7 providing more data and can also give more women a voice (Lumsden, 2013), but
8
9 after eight years of collecting data with limited resources it was felt necessary to end.
10
11 There are various possible reasons for the dropout rate. While waiting to start
12
13 counselling some may have viewed an interview as an opportunity to share their
14
15 painful experiences, which became less necessary post-counselling. Furthermore,
16
17 those coping with difficult social circumstances may not have conceived the research
18
19 as relevant; and perceived communication difficulties between middle-class
20
21 researchers and participants may have been a factor (McLeod, Johnston, & Griffin,
22
23 2000).
24
25
26
27
28

29 *Feminist and attachment theories*

30
31 The research was informed by feminist theory, with the aim of privileging women's
32
33 voices, promoting social justice, and exploring alternative way of understanding the
34
35 world through women's experiences (Harding, 2007). The interviews were designed
36
37 to explore socially constructed barriers, drawing on feminist theory, and recognising
38
39 that medicalising psychological distress and pathologising femininity can produce an
40
41 individualising, apolitical and biological form of understanding which neglects social
42
43 inequalities (Alldred, et al., 2001; Bondi & Burman, 2001; Ussher, 2013). The
44
45 research was also informed by attachment theory (Bowlby, 1969). Thus the interviews
46
47 explored participants' significant child and adult attachments, experiences of abuse,
48
49 self-harm, separation and loss, as well as external environment and socioeconomic
50
51 circumstances as covered in recent attachment research (Bifulco & Thomas, 2013).
52
53
54
55
56
57
58
59
60

1
2
3 It is acknowledged that there are tensions involved in combining attachment theory
4 and feminist theory. Some feminists have criticised attachment theory for being
5 essentialising, individualising, ahistorical and decontextualising (e.g. Bliwise, 1999;
6 Burman, 2008; Clearly, 1999; Franzblau, 1999). However, social policies and clinical
7 practices are increasingly influenced by attachment approaches, and some feminists
8 accept that they are useful, as long as applications of attachment theory are considered
9 through a critical lens (Buchanan, 2013). Neither attachment theory nor feminist
10 theory are unitary theories, some versions of either are more compatible than others.
11 Previous research has successfully drawn on both theories to focus on gender
12 differences, mental distress and relational themes (e.g. Chittenden, 2015; Orbach,
13 2003). In addition, there is a move away by attachment theorists and clinicians from a
14 narrow focus that held mothers responsible for their children's social and emotional
15 lives, towards a recognition of systemic perspectives and attachment narratives within
16 cultural and social structures (Dallos & Vetere 2009, 2012) across the whole life span
17 (Holmes & Farnfield, 2014; Mikulincer & Shaver, 2016).

18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39 Participants in this study were deliberately not classified into specific attachment
40 categories as used in some research (e.g. George, Kaplan, & Main, 1985), as
41 classifications were viewed as potentially pathologising and too similar to medical
42 diagnosis (Slade, 2008). Attachment quantitative research instruments which only
43 frame mental distress within an individualised perspective were viewed as positivist,
44 and were not considered as suitable for a gendered and feminist analysis (Buchanan,
45 2013). Pitfalls of previous attachment research were also avoided, such as
46 assumptions about 'biological' mothering, focusing on mothering in isolation from
47 context, and advocating that women should be children's sole carers.
48
49
50
51
52
53
54
55
56
57
58
59
60

Analysis

The researchers took a critical realist approach, acknowledging the way individuals make meaning of their experience, and how the social context impinges on those meanings, while retaining a focus on material factors (Ussher, 2010). The interviews were transcribed verbatim (Jefferson, 2004). After reading through all of the transcripts the researchers agreed that to address the research aim it would not be useful to separate pre- and post-counselling interview transcripts for analysis, as many of the issues concerned all participants (e.g. women's gendered experiences, their complex needs and views about the NHS (National Health Service), their expectations, and reasons for attending a women's service). In this respect pre-counselling interviews were of as much interest as those post-counselling. However, issues related to women's experiences of long-term counselling necessarily arose only from the post-counselling interviews. Data excerpts were labelled pre- and post-counselling to contextualise them (not for the sake of comparison).

Participants' data were analysed thematically (Braun & Clarke, 2013). The analysis considered attachment theory (Bowlby, 1969), and feminist theory (Harding, 2007). This involved considering women's attachment and relationships throughout their lives and not viewing their childhoods in isolation. Drawing on feminist theory involved considering broader social structures in the context of women's lives. A qualitative method was used to obtain rich and meaningful data, with an aim to both acknowledge the social context of women's lives, and to consider women's actual words and experiences.

1
2
3 Transcripts were coded line-by-line, and text was amalgamated into categories. A
4
5 coding frame was developed from codes and grounded in the data content. The
6
7 'keyness' of a theme was dependent on whether it captured something important in
8
9 relation to the research question, and represented a level of patterned response or
10
11 meaning within the data (Braun & Clarke, 2006). Themes were refined so they were
12
13 specific enough to be discrete, and broad enough to encapsulate the ideas contained
14
15 in text segments (Attride-Stirling, 2001). NVivo (computer software) assisted in
16
17 systematically looking at prevalence, patterns and links between codes and themes.
18
19 This involved on- and off-computerised analysis to avoid abstracting data and
20
21 attaching too much importance to the frequency of codes (Joffe, 2012).
22
23
24
25
26

27 The analysis focussed on themes that were common across the interviews, i.e. the
28
29 dominant themes that were the specific interest of this study, whilst also considering
30
31 exceptions and contradictions. Criteria for selection were not intended to attribute
32
33 greater overall explanatory value to themes on a quantitative basis, but simply to
34
35 focus attention on commonalities. Another analysis (e.g. with a focus on individual
36
37 narratives) could have employed different criteria for selection (see Attride-Stirling,
38
39 2001).
40
41
42
43
44

45 **Findings**

46
47 The four main themes all relate to the study's aim to explore how participants make
48
49 sense of long-term counselling in a women's service in the context of their gendered
50
51 experiences and complex needs. The first theme explores participants' traumatic
52
53 histories and broken attachments, i.e. 'violence and loss in the context of female
54
55 oppression', with sub-themes: 'the permeating losses of migration' and 'life blown
56
57
58
59
60

1
2
3 apart: the impact of childhood abuse'. The second theme explores 'a sanctuary for
4 women', with sub-themes: 'an oasis of tranquillity' and the gendered dimensions of
5 distress'. The third theme explores 'non-medicalised long-term counselling in a safe
6 setting' in which participants discuss their experiences of the NHS. The fourth theme
7 'benefits of the long view' includes the sub-themes 'it takes time to do the work' and
8 'healing the ruptures: psychological and physical wellbeing' (the fourth theme arose
9 only from post-counselling interviews).
10
11
12
13
14
15
16
17
18
19

20 21 *1. Violence and loss in the context of female oppression*

22 It was considered important to have some understanding of the context of women's
23 complex lives before focussing on their experiences of counselling. Participants
24 discussed how their early significant attachments had been disrupted. Two sub-themes
25 were identified: 'the permeating losses of migration', and 'life blown apart: the
26 impact of childhood abuse'.
27
28
29
30
31
32
33
34
35

36 *The permeating losses of migration*

37
38 Twenty-eight of the participants had experienced forced migration, and reported
39 negative effects which included separation from family and communities, violence,
40 lack of social support, racism, loss of country, language, culture, and low
41 socioeconomic status. Jennifer was born in Asia during a civil war; one of her sisters
42 was tortured and another died, and her father was in prison. She was sent to England
43 alone aged seven:
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

1
2
3 The trauma is about my, the guardians...never listened, because they were
4
5 very, very religious so they did things that they believed that God wanted them
6
7 to do. (Pre-counselling)
8
9

10
11
12 Anne described traumatic events after she was sent by her father to a war-torn country
13
14 at three years old:
15

16
17
18 Mum and I were captured...I had guns to my head...since then I've had a lot of
19
20 problems. I got expelled from school because I was just crapping myself...and
21
22 my mum was very abusive...and would burn me. (Post-counselling)
23
24
25

26
27 Mothers can be left with the tragic choice of separating from their young children, not
28
29 only due to poverty, but also for safety. Elizabeth's mother abandoned her in Asia
30
31 when she was 13 years to work in the UK. Elizabeth reported severe anxiety that was
32
33 affecting her eating and sleeping. Since she started counselling she reported that her
34
35 anxiety had considerably reduced and that she was dealing better with relationships:
36
37
38

39
40 It is relationships and it is intimacy, and it is I suppose liking myself and
41
42 accepting myself. Because I never, I didn't really ever get that from my parents,
43
44 so it's, and that's what I have kind of discovered through the therapy. So it's not,
45
46 I am not mad, I just have trust issues...I haven't had one (panic attack) for a
47
48 very, very long time. (Post-counselling)
49
50
51

52
53
54 *Life blown apart: The impact of childhood abuse*
55
56
57
58
59
60

1
2
3 Katarina was sexually abused, and reported that when she started hearing voices
4
5 'telling me to kill myself' she decided to have counselling at a women's service:
6
7

8
9
10 Like somebody put a hand-grenade in the middle of my life and just blown it all
11
12 a part, and my life is just all these bits that you know I couldn't put back
13
14 together again and that's when I needed help...I lost my job because I got really
15
16 ill. (Pre-counselling)
17

18
19
20 Most participants reported a life-long history of multiple abuses. Melinda reported
21
22 that her violent father sexually abused her; she subsequently took an overdose, and at
23
24 14 she was raped. Melinda felt that long-term counselling had enabled her to deal
25
26 with life better:
27
28

29
30
31
32 When you start feeling better about yourself you start thinking things differently
33
34 which the counselling can help. It alters your mind. (Post-counselling)
35
36
37

38 2. *A sanctuary for women*

39
40 Findings highlighted the importance of a safe and calm counselling environment. The
41
42 majority of the participants had complex histories of abuse, and stressed the
43
44 importance of having their counselling in a women-only centre, in the sub-themes 'an
45
46 oasis of tranquillity' and 'the gendered nature of mental distress'.
47
48

49 *An oasis of tranquillity*

50
51
52 Mandy reported being in violent relationships with men most of her adult life. She
53
54 said 'It's really great to have a women only centre':
55
56
57
58
59
60

1
2
3
4
5 A totally different environment...Not just because I've had all these violent
6 relationships with men...It's an oasis of tranquillity...There are lots of women
7 that wouldn't come...if it was mixed. (Post-counselling)
8
9
10
11

12
13
14 Katarina, who was severely abused in childhood explained:
15
16

17
18 It feels very safe there and it's very friendly and laid back...It doesn't feel
19 intimidating or anything like that...There should be more places like that around,
20 (the Centre) is like a little jewel...if men were here I wouldn't feel so safe. And
21 I think it would change the atmosphere. Women and men create different energy.
22
23 (Pre-counselling)
24
25
26
27
28
29
30
31

32 Elspeth said 'it helps so much':
33
34
35

36 I owe so much to the Centre because it's a sanctuary for women, and it's a place
37 to just become a woman...a safe place. (Post-counselling)
38
39
40
41
42

43 *The gendered dimensions of mental distress*
44

45 Sandra said that the reasons for her distress were at least in part gendered in nature,
46 and emphasised the importance of having counselling at a women's centre:
47
48
49
50

51 I was attacked a few years ago...It's nice that it's women only...Men can be just
52 out for one thing and make you feel uncomfortable, so you don't have to worry
53 about that. (Pre-counselling)
54
55
56
57
58
59
60

1
2
3
4
5 In contrast to her experience at a women-only service, Miranda described how
6
7 detrimental it was to have counselling with a man elsewhere:
8
9

10
11 It felt like he had a scalpel and he just pick, pick, pick...he didn't even worry
12 about closing me up. A lot of it was around the sexual abuse as a
13 child...explaining to him that for a woman having her virginity taken against
14 her will is really different to a man...I said I needed a woman counsellor...He
15 would leave me in absolute pieces and what he did was he unpicked all these
16 wounds, and I was walking out of there devastated...it did more harm than
17 good...I ended up drinking more. (Pre-counselling)
18
19
20
21
22
23
24
25
26
27
28
29

30 *3. Non-medicalised long-term counselling in a safe setting*

31
32 Participants discussed having long-term counselling in this safe community setting
33 and their preference for having counselling outside of the NHS. Melinda said:
34
35
36
37

38 You have got nicer counsellors here than they have at the NHS...People that
39 want to work here are the type of people that want to help, not just to make
40 money...more intimate and most of the people are nice. You feel that there is an
41 internal warmth, and they are not just being nice for the sake of being nice.
42
43
44
45
46
47 (Post-counselling)
48
49
50
51

52 Voluntary organisations like this Centre are generally not bound by structures of the
53 kind that prevail in the NHS. Katarina said:
54
55
56
57
58
59
60

1
2
3 It's a safe place. And for me it's really important because it's not in the mental
4 health system...because in the mental health system everything is centralised
5 and everything you say is put on a central computer and you know it makes you
6 feel really vulnerable. (Post-counselling)
7
8
9
10

11
12
13
14 Many of the participants reported negative experiences of being on psychiatric
15 medications and encountering male clinicians. Carol, a woman in her late 20s, had
16 been on anti-depressants for more than ten years:
17
18
19

20
21
22 Some of them (anti-depressants) obviously didn't work, and I had one really bad
23 doctor and he actually said to me 'oh you are not suffering from depression
24 because otherwise they would work'...You are so vulnerable you don't have the
25 strength to say anything. (Pre-counselling)
26
27
28
29
30
31
32

33
34 Miranda described how she was sectioned and felt pathologised for having been raped:
35
36
37

38 My 18th birthday, I had seven months in a lock, being surrounded by very,
39 very poorly people and nobody allowing me to say 'listen, my step-father is an
40 evil bastard who has been beating us, raping me, beating my mother'...They
41 wouldn't discharge me, and they would perceive that as me being ill...They
42 gave me lithium, which I swelled up...I've got the scars of the effect that drug
43 had on me. (Pre-counselling)
44
45
46
47
48
49
50
51

52
53
54 *4. Benefits of the long view*
55
56
57
58
59
60

1
2
3 Many participants appreciated the opportunity to have long-term counselling and to
4
5 have the time to think about their lives.
6
7

8
9
10 *It takes time to do the work*

11 Participants gave various reasons for the value of having time. Joanna said:

12
13
14
15
16 I am terribly impressed that it [the Centre] offers two years counselling. If you
17
18 get counselling from your GP it's something like six sessions, which it takes
19
20 you that before you even start talking...Over a two year period you can really
21
22 relax, and not think oh my god there are only another few sessions...It was an
23
24 accumulative effect, it did stop me feeling suicidal. (Post-counselling)
25
26
27

28
29
30 Linda explained:

31
32
33
34 What I like about (the Centre) is that it is on-going. So it allows...much more
35
36 exploration of whatever and six weeks (in the NHS) is nothing, so it's really a
37
38 big difference...(discussing) the same things but with different layers and you
39
40 know, maybe I might think 'oh this is the reason I am doing it' or 'this is the
41
42 reason why I am like that. (Post-counselling)
43
44
45
46

47 Lorraine said that she needed time to understand the links between her childhood and
48
49 her abusive adult relationships:
50
51

52
53
54 Slowly, slowly I've been able to make understanding between things that
55
56 happened quite a long time ago and things that are happening to me now...I've
57
58
59
60

1
2
3 got more understanding about the reason why all this has happened. (Post-
4 counselling)
5
6
7
8

9 Elizabeth reported that she had suicidal feelings before she started counselling, and
10 that it took time for her to explore these:
11
12
13

14
15
16 It took quite a long time for me to completely open up to her as well, because I
17 had never really done it with anyone before so that was initially quite hard. But
18 I think our relationship is good...You just get into the habit about feeling bad
19 about yourself and dealing with everything on your own...It was good...to
20 realise it was alright to feel the way I felt. (Post-counselling)
21
22
23
24
25
26
27
28

29 Alison had six weeks of NHS therapy, which 'wasn't sufficient', and she described
30 the benefits of her long-term work with her 'very receptive and very warm' female
31 counsellor:
32
33
34
35
36
37

38 She helps me to go through all these feelings and...helps me with some
39 interpretations, and she is very patient. It doesn't seem to matter that we go over
40 the same ground again and again...It's very helpful. (Post-counselling)
41
42
43
44
45
46

47 Three participants talked about how difficult counselling could be at times. Katarina
48 described how painstaking, although helpful, counselling has been:
49
50
51
52

53
54 I've started dipping my toes in the water, very slowly, it's not something I feel
55 very comfortable about...I am starting to be more open about things over the
56
57
58
59
60

1
2
3 last couple of years. More out of desperation really because I just realise how
4
5 much help that I need to kind of sort myself out...It was quite hard work but...I
6
7 could see the value...being able to stop and look at yourself...the mirroring all
8
9 the way through the rest of life...get a little bit more distance from the crisis
10
11 situation and bit more perspective on it all. (Post-counselling)
12
13

14
15
16 Elizabeth said:
17

18
19
20
21 There were times when I just didn't want to go, it was a real struggle for me to
22
23 go, I just thought 'I can't bear it, I can't bear it, I can't bear it, dread, dread,
24
25 dread'...It's only...six months that I have really gone how bloody lucky am I to
26
27 have this, like to go and talk about myself. And I think it's fabulous
28
29 now...going over what we've done in the last year or so, and making it more
30
31 kind of concrete...a bit more automatic and natural. (Post-counselling)
32
33

34
35
36 *Healing the ruptures: psychological and physical wellbeing*
37

38 All of the 26 participants interviewed post-counselling reported positive changes
39
40 which they attributed to their long-term counselling. Most said they had gained
41
42 greater insight into their lives and behaviour. The reported effects of counselling
43
44 included being 'able to cope' with difficult feelings, having a better understanding of
45
46 their lives which 'removed self-blame', and in some cases no longer feeling suicidal.
47
48

49
50
51 Most of the participants had suffered various illnesses before their counselling, and
52
53 some had used excessive alcohol and drugs. Participants reported various health-
54
55 related benefits from counselling, and six reported positive physical changes.
56
57
58
59
60

1
2
3 Catherine said that due to her counselling she had been able to come off sedatives,
4
5 face her difficulties, and engage in life:
6
7

8
9
10 It was certainly a really important part of my being able to sort out mental
11 health issues...it basically saved my life...I had a life which frankly wasn't
12 worth having...trying to run away from myself...(the Centre) was quite
13 instrumental in getting me to a place where I want to be present and to take part
14 in life...I used to smoke a lot of weed and I used to drink really heavily, so I
15 don't smoke at all...my diet is more healthy. (Post-counselling)
16
17
18
19
20
21
22
23
24

25 Mary described how long-term counselling had helped her:
26
27

28
29 Without having had counselling...I would have been really stressed out. I might
30 have turned to drink and drugs, or I might have beaten my children...I've felt
31 really desperate and stressed, and I feel that having counselling has helped me
32 to manage myself better and my feelings better and to process...To
33 physically...move on as well...Your emotional wellbeing transpires onto your
34 physical wellbeing I suppose, I've slept a lot better for it. (Post-counselling)
35
36
37
38
39
40
41
42
43
44
45
46

47 Seven participants reported that they believed that psychological changes, which they
48 attributed to their counselling, had facilitated them to feel more confident and capable
49 of being employed or embarking on training. For example, Belinda said:
50
51
52
53
54
55
56
57
58
59
60

1
2
3 Counselling has sort of led me into a different place, which I think then made
4
5 the job feasible...I feel very emotionally strong. (Post-counselling)
6
7

8
9
10 Mary believed that being able to process her emotions over time in counselling had
11
12 enabled her to take better care of herself:
13

14
15
16 Processing what my feelings are...I really do feel like I have moved on...I've
17
18 got a really good relationship with myself...I'm much happier and more
19
20 confident in myself. I'm really happy about my job...I can continue to make
21
22 changes in my life, I've been more assertive, I've made a plan, it really had a
23
24 really positive impact...There are things that are within control I can change
25
26 them. I am off (State) benefits, which I'm really pleased about. (Post-
27
28 counselling)
29
30
31

32
33
34 Mary reported that developing her emotional intelligence had improved her
35
36 relationships and helped her children:
37
38

39
40
41 I've got a better understanding of myself, and of other people...I value my
42
43 emotional intelligence...I kind of developed it. And that's all developed in my
44
45 children as well and they've got much better. (Post-counselling)
46
47
48
49
50
51
52
53

54 Discussion

55
56
57
58
59
60

1
2
3 The analysis in this study identified four broad themes. The first theme ‘violence and
4 loss in the context of female oppression’ outlines the extreme distress and trauma
5 reported by most of the participants, and the fact that almost half of the sample had
6 experienced forced migration. In the second theme ‘a sanctuary for women’ the
7 participants described the importance of being able to attend a women’s centre, and
8 highlighted how valuable it is for those who had suffered violent abuse perpetrated by
9 men (no participants objected to it being a women-only centre). The third theme ‘non-
10 medicalised long-term counselling in a safe setting’ explored why all of these
11 participants chose to have long-term counselling at this centre rather than in the NHS.
12 In the fourth theme ‘benefits of the long view’ post-counselling participants discussed
13 why they found long-term as opposed to short-term counselling helpful. In the sub-
14 theme ‘it takes time to do the work’ participants described the necessity of having
15 time to understand their issues, to make links to their childhood, and to help them
16 avoid repeating destructive patterns. In the sub-theme ‘healing the ruptures:
17 psychological and physical wellbeing’ post-counselling participants’ described
18 various psychological and physical benefits they attributed to their counselling.
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

Most of the women in this study had suffered extreme ruptures in their emotional and physical lives through extensive abuse and deprivation. Poor parenting, stress, lack of other support, and a history of abuse all affect individuals’ relationships, wellbeing and ability to reflect and mentalise (Holmes & Farnfield, 2014). However, as found in this study, women can find that being able to describe their experiences of abuse gives them a sense of relief and a feeling of solidarity with other survivors (Phillips & Daniluk, 2004). Furthermore, women who have suffered violations of trust with their caregivers can have difficulties with attachments throughout their lives (Bifulco &

1
2
3 Thomas, 2013), which emphasises the importance of these women being able to have
4
5 low-fee counselling in a women's centre where they feel safe. Those who have
6
7 experienced forced migration are in particular need of such services as they are
8
9 reported to have around ten times higher levels of mental and psychological illnesses,
10
11 (particularly post-traumatic stress), than the general population of developed host
12
13 countries (Schouler-Ocak, 2015).
14
15

16
17
18 As in previous research (e.g. McLeod, et al., 2000; Winter, Archer, Spearman,
19
20 Costello, Quaitte, & Metcalfe, 2003), participants with a low socio-economic status
21
22 reported various benefits from counselling, including being able to explore and better
23
24 understand their life histories in an environment they perceived as 'safe', 'warm' and
25
26 'friendly', and to make positive changes in their lives. These changes also included
27
28 reduced anxiety, depression and suicidal ideation, finding employment, and improved
29
30 health. Significant personal gains included being better able to look after themselves,
31
32 being able to improve their relationships (including with their children), not repeating
33
34 negative patterns as mothers, and being able to leave an abusive partner. As Catherine
35
36 poignantly put it, counselling had 'saved her life'.
37
38
39
40
41
42
43
44

45 The ability to develop a relationship with a counsellor over longer-term counselling
46
47 appeared to be particularly significant. Participants said that they needed *time* in
48
49 counselling to understand the nature of their difficulties and that this enabled them to
50
51 recognise that these stemmed from their traumatic childhoods and complex adult lives.
52
53 This process was noted by some participants as painstaking work that required them
54
55 to go over their issues again and again. As well as being able to have counselling in a
56
57 women-only environment, the changes that participants reported could also be
58
59

1
2
3 attributed to three overlapping concepts of attachment theory and psychoanalytic
4
5 practice which are viewed as key concepts for effective therapy: the therapeutic
6
7 relationship, meaning making, and promoting change (Holmes, 2009).
8
9

10
11
12 Women in this study also explained why it was important for them to receive long-
13
14 term counselling in a women-only supportive environment compared to the NHS,
15
16 which largely provides short-term CBT in a medicalised environment. Psychiatrists
17
18 tend to use a disease model of diagnosis, with virtually no basis for the diagnostic
19
20 categories or evidence of neurobiological malfunction, prescribing medication with
21
22 side effects, and some times with limited interest in terminating prescriptions (Gergen,
23
24 2015; Lafrance & McKenzie-Mohr, 2013; Saibil, 2005). In a medical context
25
26 women's narratives are often presented in a way which can invalidate personal
27
28 distress in favour of the 'expert' health professionals, and pathologises social issues
29
30 and abuse such as domestic violence and rape, as noted by the participant Miranda
31
32 who was sectioned after having being raped by her step-father (Lavis, Horrocks, Kelly
33
34 & Barker, 2005; Tosh, 2011).
35
36
37
38
39

40
41 However, McLeod and Wright (2009: 128) argue that although psy-based knowledge
42
43 and practice – what they call a therapeutic ethos - regulate subjectivity and conduct,
44
45 they can also open up transformative and productive possibilities for women,
46
47 providing a sense of competence in socially difficult and damaging circumstances.
48
49 Women not only want women-only services but they are also cost-effective, as they
50
51 are inexpensive to run and create savings for health provision (Corry, et al., 2007).
52
53 Furthermore better support for mothers can improve mental health outcomes for
54
55 women and for their children (Department of Health, 2014).
56
57
58
59
60

Limitations and strengths

This naturalistic study necessarily has limitations. This is partly due to lack of resources. In the current economic climate funding in the UK is mainly allocated to randomised control studies (RCTs) of ‘evidence-based practices’ such as CBT and its descendants, e.g. Acceptance and Commitment Therapy, Dialectical Behaviour Therapy and Mindfulness. Consequently, the voices of service users and the complexity of their lives are largely absent from clinical studies. The expense and complexity of such research mean that most clinical research is conducted in medicalised, government funded, high profile establishments (unlike this one), and therefore rarely focus on types of therapy not generally represented e.g. feminist, gay, lesbian, bisexual and transgender (LGBT), long-term relational therapy, and multicultural therapy. Unlike most quantitative RCTs, a qualitative evaluation like in this study, accepts ambiguity in outcomes rather than adopting a ‘horse race’ mentality in which the therapy with the highest score is the winner (McLeod, 2011: 262).

Practice implications

In the climate of concern for cost-effectiveness, the findings from this study offer another contribution to the growing body of support for the benefits of long-term therapies. Whilst it is argued that short-term therapies provide rapid cost-effective benefits, long-term therapies can provide more intense and longer-lasting change (Lindfors, Knekt, Heinonen, Härkänen, & Virtala 2015). This suggests the need for a cultural shift to expand government service provision beyond CBT to further include longer-term therapies (Loewenthal & House, 2010).

1
2
3
4
5 Whilst there are relatively few overtly attachment-based therapies, attachment theory
6
7 has much to say about the procedural and relational aspects of all therapies.
8
9 Attachment ideas constitute a meta-position from which to view therapeutic practice
10
11 (Holmes, 2009; Slade, 2008). Categorisation of ‘attachment types’ to understand
12
13 distress, however, is largely reductionist and minimises complex lived experiences.
14
15 With the increased popularity of attachment theory, the cause of domestic violence
16
17 and ‘mental illness’ is often situated as a product of an individual’s insecure early
18
19 attachment relationships (see Buchanan, 2013). Psychological therapists of all
20
21 orientations should engage in a critical analysis of their individualising therapeutic
22
23 models including attachment theory, and consider broader relational, sociocultural
24
25 contexts and dominant sociocultural discourses surrounding oppressed groups,
26
27 including women. Gender and its related power imbalances should not be rendered
28
29 invisible by clinicians and theorists (McPhail, Busch, Kulkarni, & Rice, 2007). Smail
30
31 (2005) argues that it is not possible to understand the phenomena of psychological
32
33 distress without consideration of how power is distributed and exercised within
34
35 society. A raised awareness of these issues would reduce the drive to pathologise
36
37 human experience (Dillon & Hornstein, 2013), and hopefully improve the therapeutic
38
39 experience and outcomes for service users.
40
41
42
43
44
45

46 47 *Future research*

48
49 Future research could focus on evaluating services suitable for female survivors of
50
51 violence, including migrants and refugees. Forced migration, which is on the increase
52
53 worldwide, is stressful and increases the risk of poor health (Schouler-Ocak, 2015).
54
55 Women are at particular risk of gender-based discrimination and violence such as rape
56
57
58
59
60

1
2
3 (Quilted Sightings, 2008). Clinical research should further consider factors such as
4
5 ethnicity, sexual orientation, disability and gender, which could lead to better
6
7 treatment and outcomes (Killin & Della Sala, 2015).
8
9

10
11
12 Research could also consider the benefits of the complementary and alternative
13
14 medicine (CAM) being offered by this and similar services. Individuals with
15
16 diagnosed serious mental illnesses have been found to perceive CAM as providing a
17
18 wide range of benefits (Rusinova, Cash, & Wewiorski, 2009).
19
20
21

22
23
24 Further research into the experience and effectiveness of long-term therapy is
25
26 essential. The impact of long-term therapies is under-researched (Perren, Godfrey, &
27
28 Rowland, 2009), and individuals such as those in this study with complex mental
29
30 issues have been found to benefit from long-term therapy (Leichsenring & Rabung,
31
32 2011). Women on low incomes report levels of mental health difficulties that are
33
34 much higher than the norm (e.g. McLeod et al., 2000); and in this study long-term
35
36 counselling appeared to be effective regardless of the level of initial severity (see
37
38 Payne et al., 2015). In the UK, given that IAPT services offer mainly short-term CBT
39
40 or self-help to approximately just 15% of those with diagnosed mental illnesses (NHS,
41
42 2015), there is clearly a need for rigorously evaluated long-term mental health
43
44 services both in the public and voluntary sectors.
45
46
47
48
49

50
51 In conclusion, this study aimed to consider how female participants' make sense of
52
53 long-term counselling in the context of their gendered experiences, relationships and
54
55 the complex sociocultural and economic contexts of their lives. Women-only centres
56
57 established by women aim to support those suffering from social inequalities and
58
59

1
2
3 diagnosed with mental 'illnesses' and to help them find ways of dealing with their
4
5 distress and histories of abuse (Williams, Scott, & Waterhouse, 2001). Women can
6
7 develop confidence, independence, feel less marginalised, more listened to and more
8
9 able to express themselves when using women-only services (Corry, et al., 2007).
10
11 This is clearly supported in this study, yet in 2015 this long-term service was
12
13 suspended after losing Government funding.
14
15

16 17 18 **Acknowledgements** 19

20
21 We would like to thank all the women who participated in this study and their
22
23 generosity for being so willing to share intimate details about their lives. We are also
24
25 grateful to Sue Berger for her support, as well as to Clare Lewis, Nicky Brunswick
26
27 and Ana Costa.
28
29

30 31 32 **Declaration of conflicting interests** 33

34
35 The Authors declared no potential conflicts of interest with respect to the research,
36
37 authorship, and/or publication of this article.
38
39

40 41 42 **Funding** 43

44
45 This research was supported financially by the King's Fund and Middlesex
46
47 University.
48

49 50 51 **References** 52

53
54 Allred, P., Crowley, H., & Rupal, R. (2001). Women and mental health: A feminist
55
56 review. *Feminist Review*, 68, 1-5.
57
58
59
60

- 1
2
3 Astbury, J. (2001). *Gender disparities in mental health. In mental health: A call for*
4 *action by world health ministers*. Geneva, Switzerland: World Health
5 Organisation.
6
7
8
9
10 Attride-Stirling, J. (2001). Thematic networks: An analytic tool for qualitative
11 research. *Qualitative Research, 1*, 385-405.
12
13
14 Beaumont, J., & Loftis, H. (2013). *Measuring Well-being – Health, 2013*. London,
15 UK: Office for National Statistics.
16
17
18 Belle, D., & Doucet, J. (2003). Poverty, inequality, and discrimination as sources of
19 depression among US women. *Psychology of Women Quarterly, 27*, 101-113.
20
21
22 Beutel, M. E., Rasting, M., Stuhr, U., Rüger, B., & Leuzinger-Bohleber, M. (2004).
23 Assessing the impact of psychoanalysis and long-term psychoanalytic therapies
24 on health care utilization and costs. *Psychotherapy Research, 14*(2), 146-160.
25
26
27
28
29 Bifulco, A., & Thomas, G. (2013). *Understanding adult attachment in family*
30 *relationships*. London, UK: Routledge.
31
32
33
34 Bliwise, N, G. (1999). IV. Securing attachment theory's potential. *Feminism &*
35 *Psychology 9*. 49-52. Bondi, L., & Burman, E. (2001). Women and mental health:
36 A feminist review. *Feminist Review 68*, 6-33.
37
38
39
40
41 Bowlby, J. (1969). *Attachment. Attachment and loss, vol. I. Loss*. New York, US:
42 Basic Books.
43
44
45
46 Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative*
47 *Research in Psychology, 3*, 77-101.
48
49
50 Braun, V., & Clarke, V. (2013). *Successful qualitative research: A practical guide*
51 *for beginners*. London, UK: Sage.
52
53
54
55 Buchanan, F. (2013). A critical analysis of the use of attachment theory in cases of
56 domestic violence. *Critical Social Work, 14*(2), 19-31.
57
58
59
60

- 1
2
3 Burman, E. (2008). *Deconstructing developmental psychology* (2nd Ed.). London, UK:
4
5 Routledge.
6
- 7 Bury, C., Raval, H., & Lyon, L. (2007). Young people's experiences of individual
8
9 psychotherapy. *Psychology and Psychotherapy: Theory, Research and Practice*,
10
11 *80(1)*, 79-96.
12
- 13
14 Chittenden, C. (2015). *Attachment feminism: Attachment parenting from a feminist*
15
16 *perspective*. Laverge, TN, US: Create Space.
17
- 18 Ciclitira, K., Marzano, L., Brunswick, N., Starr, F., & Berger, S. (2004). Theoretical
19
20 and ethical issues in conducting research at a women's health centre. *Psychology*
21
22 *of Women Section Review*, *6*, 1, 60-69.
23
- 24
25 Ciclitira, K., Starr, F., Marzano, L., Brunswick, N., & Costa A. (2012). Women
26
27 Counsellor's experiences of personal therapy: A thematic analysis. *Counselling*
28
29 *and Psychotherapy Research*, *12*, 2, 136-145.
30
- 31
32 Clearly, R. J. (1999). *III. Bowlby's theory of attachment and loss: A feminist*
33
34 *reconsideration*, *Feminism & Psychology*, *9*, 32-42.
35
- 36 Corry, D., Dhami, K., Hudson, I., Moore, K., & Pouwhare, T. (2007). *Why women-*
37
38 *only: The value and benefits of by women, for women services*. London, UK:
39
40 Women's Resource Centre.
41
- 42
43 Cromby, J., Harper, D., & Reavey, P. (2013). *Psychology, mental health and distress*.
44
45 Basingstoke, UK: Palgrave Macmillan.
46
- 47 Dallos, R., & Vetere, A. (2009). *Systemic therapy and attachment narratives:*
48
49 *Applications in a range of clinical settings*. London, UK: Routledge.
50
- 51
52 Dallos, R., & Vetere, A. (2012). Systems theory, family attachments and processes of
53
54 triangulation: Does the concept of triangulation offer a useful bridge? *Journal of*
55
56 *Family Therapy*, *34(2)*, 117-137.
57
58
59
60

- 1
2
3 De Maat, S., De Jonghe, F., Schoevers, R., & Dekker, J. (2009). The Effectiveness
4 of long-term psychoanalytic therapy: A systematic review of empirical studies.
5
6 *Harvard Review of Psychiatry, 17*(1), 1-23.
7
8
9
10 Department of Health. (2002). *Women's mental health: Into the mainstream.*
11 *Strategic development of mental health care for women.* London, UK:
12 Department of Health.
13
14
15
16 Department of Health. (2014). *Closing the gap: Priorities for essential change in*
17 *mental health.* London, UK: Department of Health.
18
19
20
21 Dillon, J., & Hornstein, G. A. (2013). Hearing voices peer support groups: A
22 powerful alternative for people in distress. *Psychosis, 5*(3), 286-295.
23
24
25 Etherington, K. (2007). Ethical research in reflexive relationships. *Qualitative*
26 *Inquiry, 13*, 599-616.
27
28
29
30 Fonagy, P., Rost, F., Carlyle, J., McPherson, S. McPherson, Thomas, R., Pasco
31 Fearon, R. M.,...Taylor, D. (2015). Pragmatic randomized controlled trial of
32 long-term psychoanalytic psychotherapy for treatment-resistant depression: The
33 Tavistock adult depression study. *World Psychiatry, 14*, 312-321.
34
35
36
37
38 Franzblau, S. H. (1999). II. Historicizing attachment theory: Binding the ties that
39 bind. *Feminism & Psychology, 9*, 22-31.
40
41
42
43 George, C., Kaplan, N., & Main, M. (1985). *The adult attachment interview.*
44 Unpublished manuscript, University of California, Berkeley.
45
46
47
48 Gergen, K. J. (2015). The limits of neuroscience. *Therapy Today, 26*(6), 12-117.
49
50
51 Goodman, L. A., Glenn, C., Bohlig, A., Banyard, V., & Borges, A. (2008).
52 Feminist relational advocacy. Processes and outcomes from the perspective of
53 low-income women with depression. *The Counseling Psychologist, 37*, 6, 848-
54
55
56
57
58
59
60

- 1
2
3 Griffin, M. G., Resick, P. A., Waldrop, A. E., & Mechanic, M. B. (2003).
4
5 Participation in trauma research: Is there evidence of harm? *Journal of*
6
7 *Traumatic Stress, 16*(3), 221-227.
8
9
10 Groh, C. J. (2007). Poverty, mental health, and women: Implications for psychiatric
11
12 nurses in primary care settings. *Journal of American Psychiatric Nurses*
13
14 *Association, 13*(5), 267-274.
15
16
17 Harding, S. G. (2007). Feminist standpoints. In N. S. Hesse-Biber (Ed.), *Handbook*
18
19 *of feminist research: Theory and praxis* (pp. 45-70). Thousand Oaks, US: Sage
20
21 Publications.
22
23
24 Holmes, J. (2009). *Exploring in security: Towards an attachment-informed*
25
26 *psychoanalytic psychotherapy*. London, UK: Routledge.
27
28
29 Holmes, P., & Farnfield S. (Eds.). (2014). *The Routledge handbook of attachment:*
30
31 *Implications and interventions*. London, UK: Routledge.
32
33
34 Jefferson, G. (2004). Glossary of transcript symbols with an introduction. In G. H.
35
36 Lerner (Ed.), *Conversational analysis: Studies from the first generation* (pp.13-
37
38 31). Amsterdam, Holland: John Benjamin.
39
40
41 Joffe, H. (2012). Thematic analysis. In D. Harper & A. Thompson (Eds.),
42
43 *Qualitative research methods in mental health and psychotherapy* (pp. 209-223).
44
45 Chichester, UK: Wiley Blackwell.
46
47
48 Killin, L., & Della Sala, S. (2015). Seeing though the double blind. *Psychologist, 28*,
49
50 4, 288-291.
51
52
53 Lafrance, M. N., & McKenzie-Mohr, S. (2013). The DSM and its lure of legitimacy.
54
55
56
57
58
59
60

- 1
2
3 Lavis, V., Horrocks, C., Kelly, N., & Barker, V. (2005). Domestic violence and
4
5 health care: Opening Pandora's box – challenges and dilemmas. *Feminism &*
6
7 *Psychology, 12*, 441-460.
8
9
10 Leichsenring, F., & Klein, S. (2014). Evidence for psychodynamic psychotherapy in
11
12 specific mental disorders: A systematic review. *Psychoanalytic Psychotherapy,*
13
14 *28*(1), 4-32.
15
16 Leichsenring, F., & Rabung, S. (2011). Long-term psychodynamic psychotherapy in
17
18 complex mental disorders: Update of a meta-analysis. *The British Journal of*
19
20 *Psychiatry, 199*(1), 15-22.
21
22
23 Lennon, M. C., Blome, J., & English, K. (2001). Depression and low-income women:
24
25 Challenges for TANF and welfare-to-work policies and programs. Research
26
27 forum on children, families and the new federalism. New York, US: National
28
29 Center for Children in Poverty.
30
31
32 Lindfors, O., Knekt, P., Heinonen, E., Härkänen, T., & Virtala, E. (2015). The
33
34 effectiveness of short- and long-term psychotherapy on personality functioning
35
36 during a 5-year follow-up. *Journal of Affective Disorder, 1*(173), 31-38.
37
38
39 Loewenthal, D., & House, R. (Eds.) (2010). *Critically engaging CBT*. Maidenhead,
40
41 UK: McGraw-Hill Education.
42
43 Lumsden, K. (2013). You are what you research: Research partisanship and the
44
45 sociology of the underdog. *Qualitative Research, 12*(1), 3-18.
46
47
48 McLeod, J. (2011). *Qualitative research in counselling and psychotherapy* (2nd Ed.).
49
50 London, UK: Sage.
51
52 McLeod, J., Johnston, J., & Griffin, J. (2000). A naturalistic study of the
53
54 effectiveness of time-limited counselling with low-income clients. *European*
55
56 *Journal of Psychotherapy, Counselling & Health, 3*(2), 263-277.
57
58
59
60

- 1
2
3 McLeod J., & Wright, K. (2009). The talking cure in everyday life: Gender
4 generations and friendship. *Sociology*, 333(1), 122-139.
5
6
7 McPhail, B. A., Busch, N. B., Kulkarni, S., & Rice, G. (2007). An integrative
8 feminist model: The evolving perspective on intimate partner violence. *Violence*
9 *Against Women*, 13(8), 817-841.
10
11
12 Mikulincer, M., & Shaver, P. R. (2016). *Attachment in Adulthood. Structure,*
13 *dynamics and change.* London: Guilford Press.
14
15
16
17
18 Miranda, J., Green, B. L., Krupnick, J. L., Chung, J., Siddique, J., Belin, T., &
19 Revicki, D. (2006). One-year outcomes of a randomized clinical trial treating
20 depression in low-income minority women. *Journal of Consulting and Clinical*
21 *Psychology*, 74(1), 99-111.
22
23
24
25
26
27 National Collaborating Centre for Mental Health. (2009). *Borderline personality*
28 *disorder: Treatment and management.* Leicester and London, UK: the British
29 Psychological Society and the Royal College of Psychiatrists.
30
31
32
33
34 National Health Service. (2015). *Improving Access to Psychological therapies*
35 *waiting times guidance and FAQ's.* London, UK: NHS.
36
37
38
39 National Institute for Health and Care Excellence (NICE), (2009). Depression in
40 adults: Recognition and management. London, UK: NICE.
41
42
43 Orbach, S. (2003). The body in clinical practice. In K. White, (Ed.), *Touch*
44 *attachment and the body* (17-47). London, UK: Karnac.
45
46
47 Payne, N., Ciclitira, K., Starr, F., Marzano, L., & Brunswick, N. (2015). Evaluation
48 of long-term counselling at a community health service for women who are on
49 low income. *Counselling and Psychotherapy Research*, 15, 2, 79-87.
50
51
52
53
54
55
56
57
58
59
60

- 1
2
3 Peden, A. R., Rayens, M. K., & Hall, L. A. (2005). A community-based depression
4 prevention intervention with low-income single mothers. *Journal of the*
5 *American Psychiatric Nurses Association, 11*, 18-25.
6
7
8
9
10 Perren, S., Godfrey, M., & Rowland, N. (2009). The long-term effects of counselling:
11 The process and mechanisms that contribute to on-going change from a user
12 perspective. *Counselling and Psychotherapy Research, 9*(4), 241-249.
13
14
15
16 Phillips, A., & Daniluk, J. C. (2004). Beyond “survivor”: How childhood sexual
17 abuse informs the identity of adult women at the end of the therapeutic process.
18 *Journal of Counseling and Development, 8*(2), 177-184.
19
20
21
22
23 Quilted Sightings (2008). *A women and gender studies reader*. Miriam College, US:
24 Women and Gender Institute.
25
26
27
28 Russinova, Z., Cash, D., & Wewiorski, N. J. (2009). Toward understanding the
29 usefulness of complementary and alternative medicine for individuals with
30 serious mental illnesses. *The Journal of Nervous and Mental Disease, 197*, 69-
31 73.
32
33
34
35
36
37
38
39 Saibil, D. (2005). *The marketization of depression: The prescribing of SSRI*
40 *antidepressants to women*. Toronto, Canada: Women and Health Protection.
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60
61
62
63
64
65
66
67
68
69
70
71
72
73
74
75
76
77
78
79
80
81
82
83
84
85
86
87
88
89
90
91
92
93
94
95
96
97
98
99
100
101
102
103
104
105
106
107
108
109
110
111
112
113
114
115
116
117
118
119
120
121
122
123
124
125
126
127
128
129
130
131
132
133
134
135
136
137
138
139
140
141
142
143
144
145
146
147
148
149
150
151
152
153
154
155
156
157
158
159
160
161
162
163
164
165
166
167
168
169
170
171
172
173
174
175
176
177
178
179
180
181
182
183
184
185
186
187
188
189
190
191
192
193
194
195
196
197
198
199
200
201
202
203
204
205
206
207
208
209
210
211
212
213
214
215
216
217
218
219
220
221
222
223
224
225
226
227
228
229
230
231
232
233
234
235
236
237
238
239
240
241
242
243
244
245
246
247
248
249
250
251
252
253
254
255
256
257
258
259
260
261
262
263
264
265
266
267
268
269
270
271
272
273
274
275
276
277
278
279
280
281
282
283
284
285
286
287
288
289
290
291
292
293
294
295
296
297
298
299
300
301
302
303
304
305
306
307
308
309
310
311
312
313
314
315
316
317
318
319
320
321
322
323
324
325
326
327
328
329
330
331
332
333
334
335
336
337
338
339
340
341
342
343
344
345
346
347
348
349
350
351
352
353
354
355
356
357
358
359
360
361
362
363
364
365
366
367
368
369
370
371
372
373
374
375
376
377
378
379
380
381
382
383
384
385
386
387
388
389
390
391
392
393
394
395
396
397
398
399
400
401
402
403
404
405
406
407
408
409
410
411
412
413
414
415
416
417
418
419
420
421
422
423
424
425
426
427
428
429
430
431
432
433
434
435
436
437
438
439
440
441
442
443
444
445
446
447
448
449
450
451
452
453
454
455
456
457
458
459
460
461
462
463
464
465
466
467
468
469
470
471
472
473
474
475
476
477
478
479
480
481
482
483
484
485
486
487
488
489
490
491
492
493
494
495
496
497
498
499
500
501
502
503
504
505
506
507
508
509
510
511
512
513
514
515
516
517
518
519
520
521
522
523
524
525
526
527
528
529
530
531
532
533
534
535
536
537
538
539
540
541
542
543
544
545
546
547
548
549
550
551
552
553
554
555
556
557
558
559
560
561
562
563
564
565
566
567
568
569
570
571
572
573
574
575
576
577
578
579
580
581
582
583
584
585
586
587
588
589
590
591
592
593
594
595
596
597
598
599
600
601
602
603
604
605
606
607
608
609
610
611
612
613
614
615
616
617
618
619
620
621
622
623
624
625
626
627
628
629
630
631
632
633
634
635
636
637
638
639
640
641
642
643
644
645
646
647
648
649
650
651
652
653
654
655
656
657
658
659
660
661
662
663
664
665
666
667
668
669
670
671
672
673
674
675
676
677
678
679
680
681
682
683
684
685
686
687
688
689
690
691
692
693
694
695
696
697
698
699
700
701
702
703
704
705
706
707
708
709
710
711
712
713
714
715
716
717
718
719
720
721
722
723
724
725
726
727
728
729
730
731
732
733
734
735
736
737
738
739
740
741
742
743
744
745
746
747
748
749
750
751
752
753
754
755
756
757
758
759
760
761
762
763
764
765
766
767
768
769
770
771
772
773
774
775
776
777
778
779
780
781
782
783
784
785
786
787
788
789
790
791
792
793
794
795
796
797
798
799
800
801
802
803
804
805
806
807
808
809
810
811
812
813
814
815
816
817
818
819
820
821
822
823
824
825
826
827
828
829
830
831
832
833
834
835
836
837
838
839
840
841
842
843
844
845
846
847
848
849
850
851
852
853
854
855
856
857
858
859
860
861
862
863
864
865
866
867
868
869
870
871
872
873
874
875
876
877
878
879
880
881
882
883
884
885
886
887
888
889
890
891
892
893
894
895
896
897
898
899
900
901
902
903
904
905
906
907
908
909
910
911
912
913
914
915
916
917
918
919
920
921
922
923
924
925
926
927
928
929
930
931
932
933
934
935
936
937
938
939
940
941
942
943
944
945
946
947
948
949
950
951
952
953
954
955
956
957
958
959
960
961
962
963
964
965
966
967
968
969
970
971
972
973
974
975
976
977
978
979
980
981
982
983
984
985
986
987
988
989
990
991
992
993
994
995
996
997
998
999
1000

- 1
2
3 Starr, F., Ciclitira, K., Brunswick, N., Costa, A., & Marzano, L. (2012). Comfort and
4
5 challenge: A qualitative analysis of counsellor's experiences of supervision.
6
7 *Psychology and Psychotherapy: Theory Research and Practice*, 86, 3, 334-351.
8
9
10 Swift, P., Cyhlarova, E., Goldie, I., & O'Sullivan, C. (2014). *Living with anxiety*.
11
12 London, UK: Mental Health Foundation.
13
14 Tosh J. (2011). The medicalisation of rape: A discursive analysis of 'paraphilic
15
16 coercive disorder' and the psychiatrisation of sexuality. *Psychology of Women*
17
18 *Section Review*, 13(2), 2-12.
19
20
21 Turjanski, N. (2010). 'Postnatal depression'. In D. Kohen (Ed.), *Oxford textbook of*
22
23 *women and mental health* (pp. 169-178). Oxford, UK: Oxford University Press.
24
25
26 Ussher, J. M. (2010). Are we medicalizing women's misery? A critical review of
27
28 women's higher rates of reported depression. *Feminism & Psychology*, 20(1), 9-
29
30 35.
31
32 Ussher, J. M. (2013). Diagnosing difficult women and pathologising femininity:
33
34 Gender bias in psychiatric nosology. *Feminism & Psychology*, 23(1), 63-69.
35
36
37 Vanheule, S. (2009). Psychotherapy and research: A relation that needs to be
38
39 reinvented. *British Journal of Psychotherapy*, 25, 91-109.
40
41
42 Williams, J., Scott, S., & Waterhouse, S. (2001). Mental health services for "difficult"
43
44 women'. *Feminist Review* 68, 89-104.
45
46
47 Winter, D., Archer, R., Spearman, P., Costello, M., Quait, A., & Metcalfe, C.,
48
49 (2003). Explorations of the effectiveness of a voluntary sector psychodynamic
50
51 counselling service. *Counselling and Psychotherapy Research*, 3(4), 261-269.
52
53
54 World Health Organisation (WHO). (2005). WHO multi-country study on women's
55
56 health and domestic violence against women: Initial results of prevalence, health
57
58 outcomes and women's responses. Geneva, Switzerland: WHO.
59
60

1
2
3 Women's Resource Centre. (2011). Hidden value: Demonstrating the extraordinary
4
5 impact of women's voluntary and community organisations. London, UK: WRC.
6
7
8

9 10 **Author Biographies**

11 Karen Ciclitira is an Associate Professor in the Department of Psychology at
12
13 Middlesex University. Dr Ciclitira is also a practising psychoanalytic psychotherapist.
14
15 Her scholarly interests include mental health, women's health, diversity, gender, and
16
17 sexuality.
18
19

20
21
22 Fiona Starr is a practising clinical psychologist, family therapist and an Associate
23
24 Professor in the Department of Psychology at Middlesex University. Her research
25
26 interests centre on aspects of clinical practice, supervision, and child and family
27
28 mental health.
29
30

31
32
33 Nicky Payne is a Health Psychologist and Associate Professor in the Department of
34
35 Psychology at Middlesex University. Her primary research interests are work-life
36
37 balance, gender and diversity in the workplace, and stress and health behaviour
38
39 change.
40
41
42

43
44
45 Lisa Clarke is a lecturer in the Social Policy Research Centre at Middlesex
46
47 University. Her research interests include: knowledge transfer, ethnicity, migration,
48
49

50
51
52 Lisa Marzano is an Associate Professor in the department of Psychology at Middlesex
53
54 University, specialising in mental health and suicide research, diversity and equality,
55
56 and qualitative research.
57
58
59
60